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<b>Research interests</b>	Economics of Education, Development Economics, Microeconometrics
<b>Education</b>	<b>Fundação Getúlio Vargas (FGV)</b> São Paulo, Brazil Master's in Public Administration and Government Jan 2021 – Present Advisor: Rudi Rocha Thesis: <i>Food Security and Crime: Evidence From Brazil</i>  <b>Universidade de São Paulo (USP)</b> Ribeirão Preto, Brazil B.A. in Economics Jan 2016 – Dec 2020 Advisor: Daniel Domingues dos Santos Thesis: <i>Discrimination or behavior? A social-emotional analysis of gender disparities between standardized tests and teachers' assessment</i>
<b>Professional experience</b>	<b>Beneficência Portuguesa de São Paulo (BP)</b> São Paulo, Brazil Research Consultant Jan 2022 – Present Working with professor Sérgio Firpo (Insper) in order to evaluate the impact of projects that BP realizes for PROADI-SUS. I am responsible for thinking about the impacts' identification strategies, data processing, and econometric modeling.  <b>Inter-American Development Bank (IADB)</b> Washington, USA Research Consultant Nov 2021 – Jan 2022 Consultancy for professor Juan Pablo Chauvin in a paper about gender-based violence effects on wellbeing and mental health outcomes. I have developed multiple functions (using R and Stata) to download, pre-process, aggregate, and describe data from Datasus.  <b>FGV CEIPE</b> Rio de Janeiro, Brazil Research Fellow Apr 2021 – Nov 2021 I have worked at the Centro de Excelência e Inovação em Políticas Educacionais (FGV CEIPE) in a project called Observatório Tecnologia na Escola (OTec), where I was responsible for monitoring and evaluating the "BNDES Educação Conectada" initiative.

**LEPES**

Researcher

Ribeirão Preto, Brazil

*Apr 2016 – Jan 2021*

I started as a research assistant at the Laboratório de Pesquisas e Economia Social (LEPES) at the beginning of my undergraduate course. In 2018, I have developed a psychological instrument for measuring growth mindset in the educational context (in a partnership with the Fundação Lemann), where I was responsible for the whole process between constructing and validating the instrument.

**Centro de Políticas Públicas (CPP)**

Research Assistant

São Paulo, Brazil

*Jan 2017 – Mar 2017*

I have worked as a research assistant for professor Ricardo Paes de Barros (Insper) at the CPP in a project about school dropout.

**Teaching  
experience****Teaching Assistant (FGV EAESP)**

2021.2

Course: Public Policy Evaluation (undergraduate level)

Professor: Lycia Lima

**Conferences and  
working papers**

**The approval of the "Reforma da Previdência": an institutional approach**, joint with Marques (VIII EBAP, 2021).

**Discrimination or behavior? A social-emotional analysis of gender disparities between standardized tests and teachers' assessment**, joint with Santos (48th ANPEC meeting; 2020).

**Violence against children in the family environment and social-emotional development: the case of students from Sobral (CE)**, joint with Almeida, Scorzafave, and Santos (48th ANPEC meeting; 2020).

**Self-harm ideation among Brazilian students: prevalence, risk factors, and gender differences**, joint with Natal, Almeida, Santos, and Scorzafave (48th ANPEC meeting; 2020).

**Determinants of teachers' expectations and their relationship with student performance: the difference between Public and Private networks**, joint with Biondi, Habenschus, Silva, Rodrigues, Scorzafave, and Santos (48th ANPEC meeting; 2020).

**Hey, teachers! Don't leave them kids alone: the effect of teachers' expectations on students' Mindset**, joint with Santos and Scorzafave (47th ANPEC meeting; 2019).

**Mindset and Expectations: the influence of theories of intelligence on educational quality**, joint with Vitto, Santos, and Scorzafave (10th ABAVE meeting, 2019).

**Teacher quality: the essential is invisible to the eyes (estimating the effect of teachers' non-cognitive characteristics on students' performance)**, joint with Santos (27th SIICUSP, 2019).

**Other activities**

**The opportunity on the second cycle of elementary school**, joint with Santos (Policy brief for FGV CEIPE, 2020).

**The impacts of social-emotional development on the economy**, joint with Vitto and Santos (Book chapter, 2019).

**Skills**

**Softwares**

Proficient in: R, Stata,  $\LaTeX$ , MS Office.

Familiar with: Python, SQL, Git/Github.

**Languages**

Portuguese (native), English (advanced), Italian (basic), Spanish (basic).

**Relevant courses**

**Graduate level**

Econometrics, Causal Inference, Political Economy, Urban Economics, Labor and Development Economics, Behavioral Economics.

**Undergraduate level**

Calculus (I-II), Statistics (I-II), Econometrics (I-III), Microeconomics (I-III), Public Policy Evaluation.